

PITTSBURG UNIFIED SCHOOL DISTRICT

Since 2003, Pittsburg's School Readiness Program has helped more than 2500 children enter kindergarten better prepared through home visits, workshops, trainings, and school transition activities.

- Enrolled **315 children** in a **four-week summer pre-kindergarten** program to better prepare them with the skills they would need for kindergarten.
- Promoted early literacy and parent-child bonding through the award-winning *Raising a Reader* book-lending program to **250 parent-child pairs**.
- Distributed **300 Tigo Early Learning Kits** through **6 hour parent-child workshops** to families with children not enrolled in preschool.
- **Trained 15 "Parent Ambassadors"** to reach out to other parents and connect them with school readiness services.
- **Created 8 resource areas at the elementary schools** for parents with preschool-age children to become more familiar with the school, kindergarten expectations, community activities, and family supports.
- Formed transition teams at **7 of elementary schools** and created and implemented **7 transition plans** with activities to help children transition more smoothly into kindergarten
- **Reached 1000 parents** through an annual Parenting Fair, which offers parents workshops and information about school readiness, kindergarten expectations, health and social services, and community resources.
- Schools reported a significant increase in parents registering their child during Spring kindergarten registration every year for the past three years.
- Teachers reported an increase in children's mastery of school readiness skills upon kindergarten entry: more children were rated as having almost fully mastered or fully mastered every item on the **Modified Desired Results Profile (MDRDP)** in 2005 compared to 2004. The greatest improvement in mastery was seen in children's *Approaches to Learning*.

PITTSBURG UNIFIED SCHOOL DISTRICT SCHOOL READINESS PROGRAM



"In the past, we did not have the opportunity to meet with Kindergarten teachers, so we did not know what to prepare the students for. Now we don't have to guess."

- Children's Center Lead Teacher

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